

Re-Framing Language for Positive Behaviour Management.

Attention Grabbers:

There are a range of strategies you can employ to gain the attention of your class. It is important that you use mechanisms for gaining attention that you feel comfortable with.

Attention grabbers include:

- Clapping rhythms
- Instruments
- Count down.
- Hand signal
- Songs
- Call and response



Summary Points to Remember:

When giving instructions to pupils:

- Keep it short and simple (K.I.S.S.) E.g. “John, homework on my desk. Thank.” (Hook and Vass, 2004).
- Calmly state what you need.
- Positively correct and reinforce
- Always be polite
- ‘Thanks’ but not ‘please’
- ‘Ands’ not ‘buts’.

Using When...Then

- “Billy, when you are in your seat, then I’ll take a look at your work”
- “Elena, when you have finished these questions then you can go back and sit with Lauren”. (Hook and Vass, 2004).

Partial Agreement

- “I was just asking Billy about the work”
- “Maybe you were and I still need you to turn round and...”

- “John copied my work”
- “Maybe he did and I want you to...”

Choices and Consequences

- “Gemma, you have a choice...you can either work quietly or you can choose to carry on chatting.”
- “If you choose to work quietly you can go out and enjoy playing with your friends at breaktime”.
- “If you choose to carry on chatting you will have to stay in at break time and finish your work.”
- “It’s up to you...”